

## Curriculum Sequencing Overview

Unit 4								
Week	1	2	3	4	5	6	7	8
Date wb	27/3/23	17/4/23	24/4/23	1/5/23	8/5/23	15/5/23	22/5/23	29/5/23
Key Dates	1700-1900		1900-present day				Whitechapel	
Big Ideas (key concepts)	Crime and Punishment through Time							
Lesson Topics Sequence	L1-3: Work Experience	L4: Transportation L5: Tolpuddle Martyrs L6: Prison reform	L7: Industrial revision L8: C20th Attitudes L9:	L10: New crimes L11: Modern law enforcement L12: Modern punishments	L13: Conscientious objectors L14: C20th revision L15: Knowledge Test	L16: Written assessment L17: Introduction to Whitechapel L18: Poverty	L19: Tensions L20: Work L21: Policing	L21: The Ripper murders L22: Responses of the police L23: Reasons for failure of the police
Key Assessments					Written Assessment			
Home Learning	Seneca assignment – Saxon crime and punishment	Seneca assignment – Norman crime and punishment	Seneca assignment – Later Middle Ages crime and punishment	Seneca assignment – Early Modern crime and punishment	Seneca assignment – 1700-1900 (i) crime and punishment	Seneca assignment – 1700-1900 (ii) crime and punishment	Seneca assignment – Modern crime and punishment	Seneca assignment - Whitechapel

